



Making Science Accessible to English Learners: A Guidebook for Teachers

John Carr, Ursula Sexton, Rachel Lagunoff

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This guidebook is for science teachers, particularly in upper elementary, middle school, and high school, who have ample knowledge of science standards and concepts, are comfortable with basic teaching and classroom management methodologies, but may have had limited preparation for teaching science in classrooms where at least some students are also English learners. The book offers science teachers practical guidance and some powerful, concrete ways to help the English learners in their classrooms better learn the language and processes of science. Includes

- Charts of the most important language skills by developmental levels for English learners
- Specific strategies for promoting academic language and scientific discourse
- Concrete tips and tools for teaching science vocabulary
- Seven ways to scaffold English learners' understanding of science and differentiate instruction for different levels of English ability
- Classroom assessment techniques that lower communication barriers for English learners
- Two integrated lesson scenarios demonstrating how to combine and embed these various strategies, techniques, and approaches

"The strategies in *Making Science Accessible to English Learners* are invaluable." - Bill Pence, Science Teacher, California High School, San Ramon, California

"*Making Science Accessible to English Learners* provides a clear framework — captures a great deal in a succinct and practical format." - Dolores Beltran, Assistant Professor, California State University, Los Angeles, California

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Nancy Smith:

This Making Science Accessible to English Learners: A Guidebook for Teachers is great publication for you because the content that is certainly full of information for you who all always deal with world and have to make decision every minute. This particular book reveal it data accurately using great organize word or we can declare no rambling sentences included. So if you are read it hurriedly you can have whole facts in it. Doesn't mean it only offers you straight forward sentences but tricky core information with beautiful delivering sentences. Having Making Science Accessible to English Learners: A Guidebook for Teachers in your hand like getting the world in your arm, information in it is not ridiculous 1. We can say that no e-book that offer you world throughout ten or fifteen tiny right but this book already do that. So , this is good reading book. Hey Mr. and Mrs. hectic do you still doubt that?

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