



Reforming Education for the Real World

George P Waldheim

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Education, as we know it in America, is too often characterized as living in a world by itself; unaccountable and unimproved--so different from the Real World. Year after year "Band-Aid" attempts are initiated to improve education and again, year after year, those attempts only produce marginal improvement--if any. Thus, our international ranking is still depicted as "mediocre;" documented by low levels of student learning (inexplicable low college admissions SAT scores), high drop-out rates (8300 high school students per day, yes per day), and disenchanted "stay-outs" (those who survived bad learning experiences and vowed to never return).

This book, "Reforming Education for the Real World" identifies the practices necessary to make America a world leader in education. The content focuses on resolving the existing deficiencies related to teaching and learning; through accountability and continuous improvement. These practices, already proven successful in the "Real World," only require implementation. The key is what the world of education will have to "Reform" to implement the practices.

Additionally, this book also reveals the "millennium-proven" principles of effective teaching, seemingly rare in current practice, that no public or private teacher should ever confront learners without applying. It is a "primer" for effective teaching and learning.

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